

# Stylesheet *Think! Historically: Teaching History and the Dialogue of Disciplines*

Edited by Sebastian Barsch, Katharina Wesselmann, Laura Arias Ferrer and Christian Mathis

As long as there is time, there is history. Historical orientation and historical thinking shape not only societies, but also individuals. The series *Think! Historically: Teaching History and the Dialogue of Disciplines* gathers contributions that analyze and reflect on ›time‹ and ›history‹ from the perspective of different disciplines and professional fields. The aim is to broaden the narrow and sometimes restrictive horizons of knowledge from individual perspectives, to comprehensively examine historical thinking both theoretically and empirically, and to open up perspectives for the practices of historical learning in different disciplines.

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- Hellmuth 2020 = Thomas Hellmuth, *Frankreich im 19. Jahrhundert. Eine Kulturgeschichte.* Wien/Köln/Weimar 2020.

- Piskorski et al. (Hrsg.) 2003 = Jan M. Piskorski/Jörg Hackmann/Rudolf Jaworski (Hrsg.), Deutsche Ostforschung und polnische Westforschung im Spannungsfeld von Wissenschaft und Politik. Disziplinen im Vergleich. Osnabrück 2003.
- Haar et al. (Hrsg.) 2004 = Ingo Haar/Michael Fahlbusch (Hrsg.), German Scholars and Ethnic Cleansing, 1920–1945. New York/Oxford 2004.

#### *Work in an anthology*

- Schreiber 2007 = Waltraud Schreiber, Kompetenzbereich historische Orientierungskompetenz, in: Andreas Körber/dies./Alexander Schöner (Hrsg.), Kompetenzen historischen Denkens. Ein Strukturmodell als Beitrag zur Kompetenzorientierung in der Geschichtsdidaktik. Neuried 2007, 236–264.
- Mayer 2002 = Ulrich Mayer, Handlungsorientierter Geschichtsunterricht, in: Marko Demantowsky/Bernd Schönemann (Hrsg.), Neue geschichtsdidaktische Positionen. Bochum 2002, 27–37.
- Hausen 1981 = Karin Hausen, Technikgeschichte im Rahmen der Sozial- und Wirtschaftsgeschichte, in: Ilse Schütte (Hrsg.), Technikgeschichte als Geschichte der Arbeit. Die historisch-genetische Methode in Technikunterricht und Arbeitslehre. Bad Salzdetfurth 1981, 1–11, hier 6.

#### *Journals*

- Haugh 2013 = Wendi A. Haugh, Against Apartheid. Nationalists, Cosmopolitans, and Language Ideology in Northern Namibia, in: Anthropological Quarterly 86/1, 2013, 191–220.
- Lücke 2014 = Martin Lücke, His-story, her-story, viele Männer und eine halbe Frau. Männlichkeitengeschichte, Geschichtsdidaktik und Geschichtsunterricht, in: Geschichte in Wissenschaft und Unterricht 1/2, 2014: Gendergeschichte, 70–82, hier 79.
- Bonner 1978 = Philip Bonner, Factions and Fissions. Transvaal/Swazi Politics in the Mid-Nineteenth Century, in: The Journal of African History 19/2, 1978, 219–238.
- Sabrow 2005 = Martin Sabrow, Nach dem Pyrrhussieg. Bemerkungen zur Zeitgeschichte der Geschichtsdidaktik, in: Zeithistorische Forschungen/Studies in Contemporary History 2/2, 2005, 268–273, <https://doi.org/10.14765/zzf.dok-2004>.
- Hellmut 2016 = Thomas Hellmuth, Right-Wing Populism as the New Mainstream? / Neue Mitte rechts außen?, in: Public History Weekly 4/33, 2016, <https://doi.org/10.1515/phw-2016-7268>.

#### *Newspapers*

- Kindler et al 2022 = Robert Kindler/Tobias Ruprecht/Sören Urbansky, Die Verdammten der russischen Erde, in: FAZ, 8.8.2022, <https://www.faz.net/-gsf-auoz2>.
- Putin 2022 = Putin versetzt Abschreckungswaffen in Alarmbereitschaft, in: Süddeutsche Zeitung, 28.2.2022.

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- Griswold 2020 [2003] = Griswold, Charles L.: Plato on Rhetoric and Poetry, in: Stanford Encyclopedia of Philosophy, Erstveröffentlichung am 22.12.2003, Revision am 12.2.2020, <https://plato.stanford.edu/entries/plato-rhetoric/> (last accessed January 30, 2023).
- Flecker 2022 = Flecker, Manuel: Zwischen Dionysos und Christus. Bild und Tafelgeschirr im römischen Nordafrika, Kiel 2022, <https://nbn-resolving.org/urn:nbn:de:gbv:8:3-2022-00741-4>.
- Methodisch-didaktische Hinweise zur Oral History o. J. = Methodisch-didaktische Hinweise zur Oral History / Zeitzeugenbefragung zum Thema ›Flucht - Vertreibung - Integration‹ der Deutschen nach 1945, o. J., <https://www.hdbg.de/boehmen/downloads/oralhistory-lehrer.pdf> (last accessed: April 3, 2023).
- Angebote des Kerschensteiner Kollegs o. J. = Angebote des Kerschensteiner Kollegs am Deutschen Museum, o. J., <https://www.deutsches-museum.de/museumsinsel/programm/bildungsprogramme/fortbildungen/fuer-alle> (last accessed: April 3, 2023).

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